



Administrator's Assessment of Professional Dispositions (For Lateral Entry Teachers Only)

Candidate _____ 800 _____
 Principal/Designee Signature _____ Date _____

The candidate must meet or exceed professional dispositional expectations on all items by the time they are recommended for licensure. Please circle one number for each disposition using the descriptors listed below the disposition as the basis for your rating. Add comments in the blank space under the disposition or on a separate page if more space is necessary.

The candidate demonstrates:	Not Observed	Needs Improvement	Meets Expectations	Exceeds Expectations
I. Impact	0	1	2	3
<input checked="" type="checkbox"/> Demonstrate the belief that all individuals can succeed <input type="checkbox"/> Provide encouraging feedback to all individuals <input type="checkbox"/> Respect and respond to individual needs <input type="checkbox"/> Provide equitable learning and development opportunities for all <input type="checkbox"/> Promote positive outcomes based on assessment results Comment:				
II. Professional Identity and Continuous Growth	0	1	2	3
<input checked="" type="checkbox"/> Maintain positive attitudes in academic and professional settings <input type="checkbox"/> Demonstrate professional appearance <input type="checkbox"/> Act on constructive feedback from others <input type="checkbox"/> Conduct self-assessments through reflection to overcome limitations and enhance strengths <input type="checkbox"/> Demonstrate self-initiated learning <input type="checkbox"/> Communicate effectively and appropriately <input type="checkbox"/> Show punctuality in meeting academic and professional obligations Comment:				
III. Leadership	0	1	2	3
<input checked="" type="checkbox"/> Create opportunities for the mutual benefit of all involved <input type="checkbox"/> Promote positive change through personal interactions, organizations, communities, and the profession <input type="checkbox"/> Initiate, suggest, and contribute in appropriate ways <input type="checkbox"/> Maintain knowledge of and disseminate information about current research and best practices Comment:				
IV. Advocacy	0	1	2	3
<input checked="" type="checkbox"/> Support and empower individuals from diverse backgrounds <input type="checkbox"/> Include families and other stakeholders in planning for individual success <input type="checkbox"/> Advocate for the social, emotional, physical, educational, behavioral, and basic needs of others <input type="checkbox"/> Demonstrate empathy, professional self-confidence, fairness, persistence, problem-solving, and appropriate risk-taking on behalf of others Comment:				
V. Collaboration	0	1	2	3
<input checked="" type="checkbox"/> Respond respectfully to individual perspectives and differences of others <input type="checkbox"/> Engage in culturally responsive practices in interactions with learners, families, communities, and colleagues <input type="checkbox"/> Share information and ideas with others <input type="checkbox"/> Cooperate with university, school, and community personnel <input type="checkbox"/> Collaborate to resolve differences and solve problems respectfully and reflectively Comment:				
VI. Ethics	0	1	2	3
<input checked="" type="checkbox"/> Demonstrate honesty, integrity, fairness, respect for others and confidentiality <input type="checkbox"/> Comply with laws, policies, and procedures <input type="checkbox"/> Accept responsibility for personal actions and behaviors <input type="checkbox"/> Follow professional codes of ethics and the UNC Charlotte Code of Academic Integrity and Student Responsibility <input type="checkbox"/> Disclose any unlawful activity upon application to and throughout the program <input type="checkbox"/> Pass criminal background checks and drug screening, as required <input type="checkbox"/> Create and maintain appropriate interpersonal relationships in all settings Comment:				