

Completing EE6 – Part B Assignment for Licensure Portfolio

Candidates will write two reflections to fulfill Part B of Electronic Evidence 6.

- Be sure your name is clearly evident on your submission.
- Label the reflections as “**Part B: Reflection 1**” and “**Part B: Reflection 2**.”
- Each reflection should be at least 2-3 double spaced pages, 12 point font.

Reflection 1 meets the following standards:

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| NCPTS 1b.1 | Engages in collaborative and collegial professional learning activities. |
| NCPTS 1c.1 | Participates in professional development and growth activities. |
| NCPTS 1c.2 | Begins to develop professional relationships and networks. |
| NCPTS 5b.1 | Participates in recommended activities for professional learning and development. |

Reflection 1: Candidates will reflect on their professional growth this year, focusing on the one (1) key area for growth identified by candidate on the midterm self-assessment (CTC Reflection). This reflection should respond to each of the prompts below:

- Identification of area for growth, including some context to explain the selections (i.e., why this area of growth? You may need to include some background discussion of your classroom, school, etc.)
- Discussion of any professional development activities you have completed to improve the identified areas at the school, district, or university level (possible examples: school PLC group, workshops attended, consultations with colleagues, etc.)
- Explanation of how the completed professional development activities helped to stimulate improvement for area of growth, and how these activities helped to inform your daily instructional practices in your classroom
- Explanation of how the completed professional development activities helped you establish professional relationships and networks
- An assessment of current status of the identified growth area (i.e., how have you improved your identified area for growth?). Elaborate and explain.

Reflection 2 meets the following standards:

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| NCPTS 1b.1 | Engages in collaborative and collegial professional learning activities. |
| NCPTS 1c.2 | Begins to develop professional relationships and networks. |
| NCPTS 2e.1 | Communicates and collaborates with the home and community for the benefit of students. |

Reflection 2: Candidates will reflect on their interactions working with colleagues and parents for the benefit of the children in their classrooms. The reflection should respond to each of the prompts below:

- An overall discussion of how you view the input of colleagues and parents in building effective classroom relationships with students
- Identification of at least one example from the current semester when you collaborated with colleagues to the benefit of students. Discussion should include:
 - Some context regarding the example (i.e., what were the circumstances? Who are the participants?);
 - Explanation of why you collaborated with this/these colleagues (i.e., what factors motivated the choice to collaborate in the first place?); and
 - Benefits and results of the collaboration for a student(s) in your classroom.
- Identification of at least one example from the current semester when you collaborated with parents to the benefit of a student(s). Discussion should include:
 - Some context regarding the example (i.e., what were the circumstances? Who are the participants?)
 - Explanation of why you chose to collaborate with the parent (i.e., what factors motivated the choice to contact the parent in the first place?) and
 - Benefits and results of the collaboration for a student(s) in your classroom.

Additional Information

- A copy of the rubric to assess this assignment is available on the OFE website under “Resources.”
- Candidates must score a level of “Proficient” or higher for licensure recommendation.
- This evidence is aligned to the NCPTS for pre-service teachers, not the standards for current classroom teachers.
- The evidence should be uploaded to TaskStream.