Completing EE 6 – Part B
Assignment for Licensure Portfolio

Part 6B: Candidates <u>will write two reflections</u> to fulfill Part B of Electronic Evidence 6. Label the reflections as "Part B: Reflection 1" and "Part B: Reflection 2." BE SURE YOUR NAME IS CLEARLY EVIDENT ON YOUR SUBMISSION.

Reflection 1: Candidates will reflect on their professional growth this year, focusing on the two key areas for growth identified by each candidate on the midterm reflection. This reflection should include:

- Identification of the growth areas, including some context to explain the selections (i.e., why this area of growth instead of another? You may need to include some background discussion of your classroom, your school, etc.);
- Discussion of any professional development activities the candidate has completed to improve the identified area at the school, district, or university level (possible examples: UNC Charlotte Professional Development Day, your school PLC group, workshops you have attended, consultations with colleagues, etc.);
- Explanation of how the completed professional development activities helped to stimulate improvement for the candidate, **and** how these activities helped to inform your daily instructional practices in your classroom; and
- An assessment of current status of the candidate's identified growth areas (i.e., have you improved your identified areas for growth? Elaborate and explain.).

Reflection 1 should be at least 2-3 double spaced pages, 12 point font. A longer reflection is permitted. Reflection 1 meets the following standards:

NCPTS 1b.1	Engages in collaborative and collegial professional learning activities.
NCPTS 1c.1	Participates in professional development and growth activities.
NCPTS 5b.1	Participates in recommended activities for professional learning and development.

Reflection 2: Candidates will reflect on their interactions working with colleagues and parents for the benefit of the children in their classrooms. The reflection should include:

- An overall discussion of how the candidate views the input of colleagues and parents in building effective classroom relationships with students;
- Identification of <u>at least one</u> example from the current semester when the candidate collaborated with colleagues to the benefit of students. Discussion should include:
  - Some context regarding the example (i.e., what were the circumstances? Who are the participants?);
  - Explanation of *why* the candidate collaborated with this/these colleagues (i.e., what factors motivated the choice to collaborate in the first place?); and

- Benefits and results of the collaboration for a student(s) in your classroom.
- Identification of <u>at least one</u> example from the current semester when the candidate collaborated with parents to the benefit of a student(s). Discussion should include:
  - Some context regarding the example (i.e., what were the circumstances? Who are the participants?);
  - Explanation of *why* the candidate chose to collaborate with the parent (i.e., what factors motivated the choice to contact the parent in the first place?); and
  - Benefits and results of the collaboration for a student(s) in your classroom.

Reflection 2 should be at least 2-3 double spaced pages, 12 point font. A longer reflection is permitted. Reflection 2 meets the following standards:

NCPTS 1b.1	Engages in collaborative and collegial professional learning activities.
NCPTS 1c.2	Begins to develop professional relationships and networks.
NCPTS 2e.1	Communicates and collaborates with the home and community for the benefit of students.

Additional Information

- Questions about the appropriateness of activities should be discussed with your supervisor.
- A copy of the rubric to assess this assignment is available on the OFE website under "Resources." All candidates must score a level of "Proficient" or higher for licensure recommendation.
- This evidence is aligned to the NCPTS for <u>pre-service teachers</u>, not the standards for current classroom teachers.
- <u>The due date will be determined by each University Supervisor</u>, but the evidence should be uploaded to **TaskStream no later than as indicated in your weekly reflection assignment calendar**.