

**(SPEL) Dual Program – Evidence 6
Leadership and Collaboration**

Rubric EE6 – PART B (To be completed in SPEL 4477) – Professional Growth Plan/Working with Communities and Families Reflections

All candidates must complete Parts A and B of Evidence 6 and be evaluated at the “proficient” level.

	Not Met value: 1	Proficient value: 2	Accomplished value: 3	Score/ Level
1.b.1.a	Participates in a professional learning activity sponsored by a school, school district or university.	Participates in a professional learning activity sponsored by a school, school district or university. Reflects on how they will apply their new knowledge/skills into their daily instructional practices.	Participates in a professional learning activity sponsored by a school, school district or university with colleagues or other candidates. Provides evidence about how they have applied their new knowledge/skills into their daily instructional practices, and highlights the next steps for professional growth.	
NCPTS 1.b.1 Summative Rating	Recognizes opportunities for involvement in professional learning activities. Attends professional learning activities.	Engages in collaborative and collegial professional learning activities. (NCPTS 1b.1)	Participates in professional learning community (PLC) activities.	
1.c.1.a	Identifies an area for professional growth and identifies professional learning opportunities.	Identifies an area for professional growth and participates in one professional learning opportunity. Reflects on how the professional learning opportunity influences their work.	Identifies an area for professional growth and participates in at least two professional learning opportunities. Reflects on how the professional learning opportunity influences their work.	

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NCPTS 1.c.1: Summative Rating	Recognizes the responsibility of teachers for professional improvement and support. Recognizes the need and identifies opportunities for professional growth.	Participates in professional development and growth activities. (NCPTS 1c.1)	Seeks additional opportunities for professional development and growth.	
1.c.2.a	Identifies an area for professional growth and identifies professional learning opportunities.	Identifies an area for professional growth and participates in one professional learning opportunity that establishes professional relationships and networks. Reflects on how the networks influence their work.	Identifies an area for professional growth and participates in at least two professional learning opportunities that establish professional relationships and networks. Reflects on how the networks influence their work.	
NCPTS 1.c.2 Summative Rating	Recognizes the responsibility of teachers for professional improvement and support. Recognizes the need and identifies opportunities for professional growth.	Begins to develop professional relationships and networks. (NCPTS 1c.2)	Extends professional relationships and networks.	
2.e.1.a	Identifies information that could be shared with families about student learning.	Communicates to families about issues relating to student learning.	Communicates to families about issues relating to student learning and proactively develops and implements a systematic plan of action with families to address the identified student needs.	
NCPTS 2.e.1 Summative Rating	Recognizes factors that can diminish or enhance involvement by parents, guardians, and the community in schools. Understands strategies for enhancing communication between home and school and for	Communicates and collaborates with the home and community for the benefit of students.	Seeks and implements solutions to overcome obstacles to participation of families and communities.	

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	engaging parents, guardians, and community members in schools.			
5.b.1.a	Identifies a topic of choice and participates in professional development experiences to deepen their understanding of the topic.	Identifies a topic of choice and participates in professional development experiences to deepen their understanding of the topic. Makes connections from the professional learning experiences and their work as a teacher.	Identifies a topic of choice and participates in professional development experiences to deepen their understanding of the topic. Makes connections from the professional learning experiences and their work as a teacher, and makes connections between their learning and student learning outcomes.	
NCPTS 5.b.1 Summative Rating	Acknowledges the importance of ongoing professional development. Attends required or expected activities for professional growth.	Participates in recommended activities for professional learning and development.	Seeks out and engages in opportunities to expand professional knowledge and build professional skills.	