RESOURCES FOR UNIVERSITY SUPERVISORS

The resources below may be useful for seminar presentations and reference. The resources are located in the workroom of Office of Field Experiences and may be borrowed as needed. Please use the sign out sheet located in the cubbie marked “Sign-Out Sheet.”

Any item in red is missing. Please check your bookshelves and secret places and return to the shelf if you are no longer using the material.

VIDEOS:

America’s Schools: Who Gives a Damn – Part I – 58 min., Part II – 58 minutes

Another Set of Eyes (ASCD)
This video is a practice tape for using techniques in classroom observations. (Instructor’s Manual included)

Constructivist Science Learning – Pre-service lessons for teachers by Teams Distance Learning

Cooperative Learning Series – Five-tape set (ASCD)
Tape 1: Learning to Work Together
Tape 2: Planning and Implementing Cooperative Lessons
Tape 3: Teaching Social Skills
Tape 4: 3 Frameworks – STAD, TGT, & Jigsaw II
Tape 5: A Sample Lesson
(Instructor’s Manual included; found in the Behavior & Classroom Management Section)

Developing a Professional Portfolio: A Guide for Pre-service and In-service Teachers – 18 minutes – (Manual included)

Developing a Teacher Interview Portfolio – 30 minutes

Don’t Laugh at Me – Grades 2-5 CD with program songs and video with teaching guide – 16:43 minutes

Excellence in Teaching Series – 10 Video tapes
Tape 1: The Beauty of Teaching – Motivational program highlighting why education is so fulfilling – 27 minutes
Tape 2: Avoiding Burnout – Insight and tips for teachers under pressure – 33 minutes
Tape 3: Managing Student Conflict – Techniques for helping students resolve interpersonal conflicts – 34 minutes
Tape 4: Keeping Control of the Class – Keeping attention and maintaining a productive environment – 28 minutes
Tape 5: Constructive Parent Conferences – Turning parents into supporters rather than adversaries – 28 minutes
Tape 6: Assigning Effective Homework – Amounts and most effective formats for homework – 29 minutes
Tape 7: Integrating Computers in the Curriculum – Projects that involve computers and the Internet – 33 minutes
Tape 8: Lesson Planning – Strategies for creating plans to facilitate learning and reach objectives – 34 minutes
Tape 9: Cooperative Learning – Provides insight on how to use cooperative learning effectively – 41 minutes
Tape 10: Creative Teaching Methods – Ways to enrich units with games, role-playing, projects, etc. – 28 minutes

The First Day: Teachers’ Ideas and Experiences
The series captures effective teachers with a variety of teaching styles on film across grades K-4 as they talk about organizing their classrooms for the first day of school. Ideas can be adapted to upper grades. Study guide included.

Module 1: Preview – Meet the Teachers – 14 minutes
Module 2: Preparations and Procedures – 28 minutes
Module 3: The First Steps Toward Building a Caring Community – 32 minutes
Module 4: Assessment and Reflection – 25 minutes
Module 5: Problem Solving – The Expected and Unexpected – 17 minutes
Module 6: Working with English Learners on the First Day: The Story of Lyudmila and Julie – 28 minutes

Helping Disruptive and Unresponsive Students – Guidebook included
Tape One: Foundations for developing self-control – 23 minutes
Tape Two: The Tools of Reality Therapy – 27 minutes

How Difficult Can This Be? The F.A.T. City Learning Disability Workshop – 1990 – 70 minutes (2 copies)
Richard Lavoie’s video and discussion guide describes the F.A.T. City that LD children live in: frustration, anxiety and tension.
Interviewing Strategies for Elementary and Middle School Teachers – 43 minutes
Interviewing Strategies for Secondary Teachers – 41 minutes
Learning: A Matter of Style (ASCD) – 50 minutes

Learning Disabilities and Social Skills with Richard Lavoie Last one Picked…First One Picked On
Addresses social problems these children face and offers some practical solutions for teachers – 68 min. (Instructor’s Guide included) 1994.

Look What You’ve Done! Learning Disabilities and Self Esteem – 1997 – 65 minutes
Dr. Robert Brook, a nationally known expert on learning disabilities, offers practical strategies for helping LD children develop the confidence needed to succeed.

Only a Teacher: A Teacher Affects Eternity – September 2001

Part 1: The Common School: As American as Public School
Part 2: Equality: The Bottom Line

School Improvement through Staff Development (ASCD) – 34 minutes

The Shurly Method – English Made Easy

The Teacher Job Search Series: 3 videos – 41 minutes
Developing a Teacher Interview Portfolio – 30 minutes
Interviewing Strategies for Elementary and Middle School Teachers – 43 minutes
Interviewing Strategies for Secondary Teachers

Teacher of the Year – 1990 – 61 minutes
Guy Doud shares his story of being transformed by dedicated teachers from his childhood. Doud discusses how his childhood experiences affect the way he teaches today.

Welcome White Paper – To Be a Teacher – 50 minutes
With Tom Brokaw of NBC News

Who Cares About Kids? – 30 minutes
This documentary shares the experiences of an inner city group of young men united in a youth program called “Journey.”

Dr. Harry Wong’s – I Chose to Care – 55 minutes
Motivational topics are discussed throughout this video. For example, Wong discusses how teachers chose to teach, care and enhance lives. He also gives useful and practical strategies for classroom management.

TAPES OF STUDENT TEACHERS:

Beau Cannon – Student Teacher – 3rd Grade – Spring, 1997 (2 copies)
This shows a portion of Beau’s first video and a portion of his last one. Shows growth in skills and confidence.

Lisa Cook – Student Teaching Videos

Matto – Student Teaching Videos

Technology Portfolio
By Student Teacher, Sue Hammond – Spring 1996
BOOKS:

Behavior and Classroom Management Books

Active Learning: 101 Strategies to Teach Any Subject – Mel Silberman
A comprehensive collection of active learning techniques with step-by-step instructions. 1996

Assertive Discipline Teacher’s Plan Book Plus – #1 – Lee Canter

Parent’s On Your Side Teacher’s Plan Book Plus – #3 – Lee Canter

Homework Without Tears Teacher’s Plan Book Plus – #4 – Lee Canter

Assertive Discipline: Elementary School Workbook – Lee and Marlene Canter

Assertive Discipline: Middle School Workbook – Lee and Marlene Canter

Assertive Discipline: Positive behavior management for today’s classrooms – Lee and Marlene Canter

Assertive Discipline- Positive Reinforcement Activities Grades K-5 – Lee Canter
Book of ideas and reproducible pages to use with students in grades K-5 for positive reinforcement.

Assertive Discipline- Positive Reinforcement Activities Grades 6-8 – Lee Canter
Book of ideas and reproducible pages to use with students in grades 6-8 for positive reinforcement.

Assertive Discipline- Positive Reinforcement Activities Grades 7-12 – Lee Canter
Book of ideas and reproducible pages to use with students in grades 7-12 for positive reinforcement.

Beyond Discipline: From Compliance to Community – Alfie Kohn
This book offers strategies to get student to comply with adult’s expectations.

Circles of Learning – Cooperation in the Classroom – (3 copies) David Johnson, Roger Johnson, Edythe Johnson, et al. A basic guide to cooperative learning. Suggestions are given on how to start and easing students into the techniques.

Classroom Discipline Made Easy – A System That Works for the Inner City or Any City – Doris E. Dempsey
How to prevent behavior problems, tame disruptive students, and garner respect from students.

Classroom Management: A Professional Inquiry Kit – ASCD

Comprehensive Classroom Management: Creating Communities of Support and Solving Problems – Jones and Jones
Presents practical methods for creating a positive learning environment, working with behavioral problems, and dealing with a range of challenges in the K-12 classroom. 2004.

Cooperation in the Classroom – James S. Cangelosi
Explore views of behavior and classroom management. Ideas for managing time and space, keeping students' interests, establishing rules and avoiding miscommunication; Strategies for off-task behavior.

Cooperative Learning: Across the Curriculum – (2 copies) – Cynthia Rothman
Step-by-step instructions for activities and ideas for organizing. Reproducible pages for record keeping and activities.

Cooperative Learning Series – ASCD Facilitator’s Manual (4 copies; video tapes listed above) A workshop series that focuses on techniques for successfully using CL in the classroom.

Discipline in the Secondary Classroom – Randall S. Sprick, Ph. D.
Survival guide for teachers of grades 7-12. Includes practical troubleshooting techniques to help solve behavior problems and motivate students.

Discipline: Toward Positive Student Behavior – Kevin J. Swick
Current review of literature on developmentally related discipline issues, ecological framework, and strategies for discipline in school and at home.

The First Days of School - How to Be an Effective Teacher – (2 copies) Harry K. Wong & Rosemary T. Wong
Shares techniques for beginning school successfully.

Handbook for Middle School Teaching – Paul George and Gordon Lawrence
Helps close the gap between education theory and classroom reality. Increases skills of observing and evaluating classroom behavior. 1982.
Innovative Discipline – NEA - Teacher to Teacher Books (2 copies)
This book is written by actual teachers. Case Studies are given from various schools using the TQM (Total Quality Management) philosophy. Reproducible pages are included in this workbook.

Inspiring Active Learning – A Handbook for Teachers – Merrill Harmin
Strategies to motivate, organize, and promote meaningful learning and thinking strategies.

Inspiring Discipline: A Practical Guide for Today’s Classrooms – Merrill Harmin (2 copies)
Suggestions on creating a classroom community, strategies for managing student behavior, and suggestions for positive interventions in school and at home. NEA 1995

Invitational Teaching, Learning and Living – William Watson Purkey & Paula Helen Stanley
It provides a “world view” and a blueprint of what each teacher can do to improve the quality of teaching, learning, and living in every classroom.

Inviting Positive Classroom Discipline – William Watson Purkey & David B. Strahan
Offers both a theory of practice for inviting positive classroom discipline and a color-coded metaphor to guide that practice. (2 copies) 2000.

Maintaining Productive Student Behavior – Kevin Swick
This book gives a survey of literature on disruptive behavior. It also gives a model for improving student behavior.

Teaching with Love and Logic: Taking Control of the Classroom – Jim Fay and David Funk
An essential resource for every teacher searching for new ways to gain student cooperation and for more positive discipline techniques. 1995.

The Master Teacher – Pamphlets on a number of topics, assembled and indexed in a notebook.

Multiage Classrooms – NEA – Teacher-to-Teacher Books
Actual multiage classroom teachers wrote this book. It gives case studies, strategies, and suggestions for organizing and creating effective multiage classrooms.

Power Struggles – Successful Techniques for Educators – Allen N. Mendler, Ph.D.
Provides specific practical strategies of prevention with methods of effective intervention.

Principles of Classroom Management: A Professional Decision-Making Model – James Levin and James F. Nolan
Offers inexperienced teachers a framework to approach problems successfully and encourages all teachers to rethink classroom management. 2004.

Building respect and responsibility.

School Discipline and School Violence: The Teacher Variance Approach – Irwin A. Hyman
This book is written by and for educators who are devoted to the development of non-punitive, effective school discipline.

Students Who Drive You Crazy – Jeffrey A. Kottler
Succeeding with resistant, unmotivated, and otherwise difficult young people. 2002.

Success With Challenging Students – Practical Skills for Counselors – Jeffrey A Kottler
Defines who your most difficult students are and why. Helps reader understand student actions in culture, family and peer settings. Gives suggestions on how to deal with challenging colleagues.

Taming the Paper Tiger – Barbara Hemphill
This book offers guidelines for developing a paper management system.

Teacher Smart – 125 Tested Techniques for Classroom Management and Control – George Watson
Problem/solution format that includes reproducibles for day-to-day challenges.

Teacher’s Time Management Survival Kit – P. Susan Mamchak & Steven R. Mamchak
A practical guide with over 250 reproducible forms, checklists, letters, and other practical time saving techniques.

Welcome to Newton – Important Features – Handwriting Tips

What Do I Do When? How To Achieve Discipline with Dignity in the Classroom – Allen N. Mendler (2 copies)
Extension of Discipline With Dignity. Provides information on enhancing and preserving children’s dignity, differences between consequences and punishments, relationships among stress, motivation, teaching methods, and discipline problems.

WIN WIN – Preventing Classroom Power Struggles; Win – Win, Inc.
An approach to problem solving methods, which create win-win situations.
You Have to Go to School – You’re the Teacher – Renee Rosenblum-Lowden, 2nd Edition  

Special Education Books

At-Risk “Parent and Family” School Involvement – Gary L. Reglin  
Strategies for low-income families and African American families of unmotivated and underachieving students.

Dealing with Differences – Angele Ellis and Marilyn Llewellyn  
48 lesson plans in 6 units to motivate students’ learning. Gives practical guidelines for group interaction, discussion topics, resources and activities to increase empathy, self-esteem, and understanding of class, race, gender, and disability.

Educatings Everybody’s Children: Diverse Teaching Strategies For Diverse Learners – ASCD (2 copies)  
The book encourages teaching children of various backgrounds and discusses what some think are barriers to the education of at-risk students. Strategies for diverse learners in reading, writing, math and oral communication.

The Exceptional Child in the Regular Classroom: An Educator’s Guide – Lee Brattland Nielson  
This book gives information that ends misconceptions about those with various disabilities (i.e. Autism, ADHD, Downs Syndrome, Epilepsy, EMH, and LD).

How to Differentiate Instruction in Mixed-Ability Classrooms – Carol Ann Tomlinson  
How to use students’ readiness levels, interests and learning profiles to address student diversity. How to structure lessons at every grade level and content area to provide scaffolds for content, processes and products of learning.

Motivating Low-Achieving Students – Gary L. Reglin  
A special focus on unmotivated and underachieving African American students.

Toward Inclusive Classrooms – NEA – Teacher-to-Teacher Books  
Actual teachers wrote this book. It gives case studies including a variety of students, setting,s and content areas.

Student Teaching Seminar Texts

A Beginning Teacher Portfolio Handbook – Bill R. Foster, Jr., Michael L. Walker, Kim Hyunsook Song  

Provides veteran and new teachers fresh insights into best practices and programs for tomorrow’s teachers.

Another Set of Eyes, ASCD. 1987.

Chapters include organizing classroom and supplies, choosing rules and procedures, managing student work, planning instruction, managing behavior problems, communication.

Chapters include organizing classroom and supplies, choosing rules and procedures, managing student work, planning instruction, managing behavior problems, communication.

Chapters include organizing classroom and supplies, choosing rules and procedures, managing student work, planning instruction, managing behavior problems, communication.


Countdown to the First Day of School – Leo M. Schell and Paul Burden  
60-day checklist for getting acquainted, classroom environment, and instructional planning.


Bridges theory and practice by taking prospective teachers through field experiences in teacher ed. programs.

Bridges theory and practice by taking prospective teachers through field experiences in teacher ed. programs.

The Field Guide to Teaching – Richard J. Marchesani

Finders and Keepers: Helping New Teachers Survive and Thrive in our Schools – Susan Moore Johnson

First-Year Teacher’s Survival Kit – Julia G. Thompson

The Growing Teacher – Jon Carlson and Casey Thorpe (2 copies)
How to become the teacher you’ve always wanted to be. Provides questionnaires to help discover personal and professional goals and plans for guidance.

A Handbook for Beginning Teachers, 2nd Edition – Robert E. MacDonald and Sean D. Healy
Includes designing objectives and planning lessons, student groupings, interactive teaching, classroom management, and evaluation. 1999.

Handbook for the Beginning Teacher – Courtney W. Moffatt, Thomas L. Moffatt
A companion book for educator’s beginning twelve months before the school year going through to the end of a year. Includes classroom resources. Allyn and Bacon. 2002.

A Handbook of Techniques and Strategies for Coaching Student Teachers, 2nd Edition – Carol Marra Pelletier

How to Help Beginning Teachers Succeed – Stephen P. Gordon, ASCD (2 copies)

I Teach – A Guide to Inspiring Classroom Leadership – Joan Dalton and Julie Boyd
Highlights teachers as leaders, principle-centered teaching and the importance of reflection to personal and professional growth. 1992.

The Language of Learning – J. Lynn McBrien and Ronald S. Brandt

Observation Skills for Effective Teaching, 5th Edition – Gary D. Borich,
Focuses on one of the principal means by which you can become an effective and professional teacher. Pearson/Merrill Prentice Hall. 2008.

Preparing New Teachers – Gloria Appelt Slick, editor
Operating Successful Field Experience Programs.

Preparing for Student Teaching in a Pluralistic Classroom – Timothy R. Blair, Deneese L. Jones
Reflective activities designed to help students prepare to teach in culturally pluralistic settings. Allyn and Bacon. 1998.

Project Supervisor: Supervisor’s Handbook, UNC Charlotte
A handbook for National Board Certified teachers who are project supervisors. 1998-99.


Star Teachers of Children in Poverty – Martin Haberman

Strategies for Successful Student Teaching – A Comprehensive Guide – Carol Marra Pelletier (2 copies)
Brings pre-service teachers through practicum experiences with a hands-on approach, links theory, and practice. 2000.

Features a hands-on approach with practical activities that build on theory taught in methods courses and can be used in the field with college supervisors to strengthen the link between theory and practice. 2004.

Student Teacher’s Handbook – Edwards, Healy

Student Teaching – A Process Approach to Reflective Practice – M. Serra Goethals and Rose A. Howard

**Student Teaching and Field Experiences Handbook**, 2nd Edition – Betty Roe, Elinor P. Ross, and Paul C. Burns (2 copies)
Chapters begin with vignettes and questions to initiate discussion. Includes getting ready to teach and specific teaching problems. Appendixes include a code of ethics, sample units, lesson plans, and centers. 1989.

**Student Teaching and Field Experiences Handbook**, 3rd Edition – Betty D. Roe and Elinor P. Ross (3 copies)
Chapters include human relations, curriculum planning, instructional resources, discipline, classroom management, teaching strategies, teaching to diversity, assessment instruments, sample plans, units and centers. 1994.

Chapters include human relations, curriculum planning, instructional resources, discipline, classroom management, teaching strategies, teaching to diversity, assessment instruments, sample plans, units and centers. 1998.

**Student Teaching Casebook for Supervising Teachers and Teaching Issues** – Wenitz and Yarling
Chapters include Role of Cooperating Teacher, role of supervisors, role of Candidate Teachers, curriculum planning, instructional resources, discipline, classroom management, teaching strategies, teaching to diversity, ethics. 1994.

**Succeeding at Your Interview** – Rita S. Brause, Christine P. Donohue, Alice W. Ryan
Helpful scenarios about the interview process, from getting an interview to reflecting on the job hunting journey. LEA Publishers. 2002.

**Supervising Student Teachers** – Marvin A. Henry and W. Wayne Beasley (10 copies)
Guide for cooperating teachers. Emphasizes interpersonal, cognitive and instructional processes, changes in the profession, cooperative, and student-centered instruction.

**Teaching to the Standards of Effective Practice: A Guide to Becoming a Successful Teacher** – Robert Wandberg and John Rohwer
This test is designed to guide the student teacher to a successful teaching experience. 2003.

**The Student Teaching Experience Cases from the Classroom** – Patricia J. Wentz
Guides student teachers from day one to the adjustment to teaching through the job application process. 2001.

**Teach-Practice-Apply: The TPA Instruction Model, 7-12** – Judy Reinhardt and Dennis Reinhardt
Provides suggestions for effective instruction and steps for each strategy, hands-on activities for meeting needs of adolescent students. 1988.

**The Teacher’s Guide to Success** – Ellen L. Kronowitz

**Topics for Student Teaching Seminars** – UNC Charlotte

**Writing Effective Lesson Plans** – Peter Serdyukov, Mark Ryan
Combines concise theoretical explanations with practical, hands-on activities; Pearson/Allyn and Bacon. 2008.

**Your First Year of Teaching and Beyond** – Ellen Kronowitz
Practical guidance for building confidence and organization. Includes curriculum planning, classroom management, authentic assessment, materials and supplies, working with parents, and the first day of school. 1999.

**Department of Public Instruction Resources**

**Grades K-5 Reference Guide for Integrating Curriculum**

**INTASC Standards Resources:**
- **#1** Content Pedagogy
- **#2** Student Development
- **#3** Diverse Learners
- **#4** Multiple Instructional strategies
- **#5** Motivation & Management
- **#6** Communication and Technology
- **#7** Planning
- **#8** Assessment
- **#9** Professional Development
- **#10** School & Community Involvement

**Organizational Skills**
- Parent Conferences
- Portfolio Development
- Professional Based Licensure (PBL)
- Stress Management
Toolkit for Mentoring

Content Area Resource Books

General
Becoming a Reflective Teacher; Kochendorfer, NEA. 1994.

Content Knowledge: A Compendium of Standards and Benchmarks for K-12 Education – Kendall, Robert J. Marzano

Conversations Strategies for Teaching, Learning and Evaluating – Regie Routman
Explores theory and practice supported with classroom-based and scientific research narratives, anecdotes, step-by-step demonstrations, examples of student work. 2000.

Democratic Schools – Apple, Beane, ASCD. 1995.

Integrating the Arts, 3rd Edition – Merryl Goldberg

Integrated Thematic Teaching – NEA – Teacher-to-Teacher Books
This book was written by actual teachers who have used the thematic approach to teaching in a variety of content areas. 1996.


Offers integrated experimental exercises appropriate for pre-service mathematics and science teachers, and also serves as a practical resource for in-service graduate students desiring knowledge on how to integrate mathematics and science with technology. 2003.

In the Middle: New Understandings About Writing, Reading and Learning – Nancie Atwell
Chapters on genres, evaluation and the teacher as writer; several hundred mini-lessons and scripts with examples for teaching. 1998.

More than 300 pages of instruction and practice in how to read and locate information. 1994.

More than 400 pages of instruction and practice, from basic arithmetic to measurement and logical reasoning. 1996.

Mentoring: Developing Successful New Teachers – Bey and Holmes, Association of Teacher Educators. 1990.

Mosaic of Thought Teaching Comprehension in a Reader’s Workshop – Ellin Oliver Keene and Susan Zimmermann
Journey into the thought processes of proficient readers; focuses on strategies used by proficient reader.

Problem Solving & Decision Making For Social and Academic Success – Maurice J. Elias & Steven Tobias (2 copies)
This book gives strategies and suggestions on how to use problem solving and decision-making in the classroom. It contains an interesting section on teaching these strategies to differing populations.


Questioning the Author: An Approach for Enhancing Student Engagement with Text – Isabel L. Beck, Margaret G. McKeown, Rebecca L. Hamilton and Linda Kucan
Examples of QTA in action engaging children with narrative and expository texts to construct meaning.

Reading and Writing in the Middle Grades: A Whole-Language View – Gary Manning, Maryann Manning, and Roberta Long Based on Piagetian theory and psycholinguistic view of literacy. Describes ideas that focus on the constructive nature of students’ thinking, reading, and writing. 1990.

Reading Process and Practice: From Socio-Psycholinguistics To Whole Language, 2nd Edition – Constance Weaver
Broad discussion of theory and practice Reading as an active process. 1994.

Reading Strategies Samples


The Integrated Technology Classroom: Building Self-Reliant Learners – Joan Riedl
This ready to use resource is filled with detailed explanations, sample plans, classroom examples, and a real understanding of teacher concerns about incorporating new technology and new methods into their teaching. 1995.
Voices of Student Teachers: Cases from the Field – Rand, Shelton-Colangelo, Merrill. 1999.

**Elementary Math**
A Collection of Performance Tasks and Rubrics Upper Elementary School Mathematics – Charlotte Danielson
Engages students in realistic problems that apply mathematical concepts to authentic contexts. 1997.


**Elementary Language Arts**
The Big Book of Phonics Fun – Barbara Wilson
Reading skills program that combines basic reading skills instruction with children’s melodies; units, lesson plans, and reproducible pages. A Carson-Dellosa Publication.

Children’s Writing: Perspectives from Research – Karin L. Dahl and Nancy Farnan
Explores findings and beliefs of researchers and teachers about classroom practices and children’s writing. 1998.


Handwriting by Zaner Bloser (Grade 5)

Open Court Lesson Sampler – SRA (11 copies)
Comprehensive reading, writing, learning program for K-6, Unit Overviews for Kindergarten, Grade One, Grade Four

Teaching Our Children to Read – Bill Honig
This book deals with creating a balanced approach to teaching reading. Skills, phonics and whole language all play a valuable role in a balanced reading program. 1996.

Teaching Phonics Today: A Primer for Educators – Dorothy S. Strickland
Establishes sound instructional practice that values phonics and uses writing language within a balanced, comprehensive program. 1998.

**Middle School Language Arts**
Awakening the Heart: Exploring Poetry in Elementary and Middle School – Georgia Heard
How to cultivate the poet in every student through examples, detailed exercises, creative projects and teaching. 1999.

Improving Spelling in the Middle Grades – Maryann Murphy Manning and Gary L. Manning
Research and ideas on teaching spelling. 1986.

**Middle School Math**
A Collection of Performance Tasks and Rubrics: Middle School Mathematics – Charlotte Danielson
Engages students in realistic problems that apply mathematical concepts to authentic contexts. 1997.

**Middle School Science**
Performance-Based Learning and Assessment in Middle School Science – K. Michael Hibbard
A collection of performance tasks and assessment tools ready for photocopying; Stimulates and motivates students to apply what they learn; Aligned with national curriculum standards. 2000.

**High School English**
An English Teacher’s Guide to Performance Tasks and Rubrics: High School – Amy Benjamin (2 copies)
How to broaden teaching repertoire to include more than essays; Step by step procedures for performance tasks. 2000.

**High School Math**
Engages students in realistic problems that apply mathematical concepts to authentic contexts. 1998.


**High School Social Studies**

### Social Studies Teacher’s Survival Kit – Ronald L. Partin and Martha T. Lovett
Ready to use activities for teaching specific skills in grades 7-12. 1988.

**Foreign Language**
A Collection of Performance Tasks and Rubrics: Foreign Languages – Deborah Blaz

**Learning to Write – Writing to Learn: The Teaching of Writing in the Foreign Language Classroom** – North Carolina Department of Public Instruction
Assists Foreign Language Educators with teaching writing in their classes and helps them to foster a spirit of collaboration with their English Language Arts colleagues. 1998.

**Standards for Foreign Language Learning: Preparing for the 21st Century** – The National Standards in Foreign Languages Education Project
Describes what students of foreign languages should know and be able to do at the end of high school and offers guidance to those responsible for assisting them on the journey. 1996.

**Motivational Books**

**The Art of Learning to Teach: Pre-Service Teacher Narratives** – Mary Beattie. 2001.

**Handbook for the Beginning Teacher: An Educator’s Companion** – Courtney W. Moffatt and Thomas L. Moffatt
An invaluable resource to help beginning teachers prepare for and develop their first classroom. 2003.

**Making Your First Year a Success: The Secondary Teacher’s Survival Guide** – Robert L. Wyatt, III and J. Elaine White
Straightforward tips, practical applications, and comforting words guide new teachers through that frustrating first year. 2002.

**Secrets for Secondary School Teachers: How to Succeed in Your First Year** – Ellen Kottler, Jeffrey A. Kottler, and Cary J. Kottler
Reference with practical strategies and tips developed by experienced teachers to simplify and organize your workload. Scenarios demonstrate how to put ideas into practice. 1998.

**The Ten Commandments for Teaching: A Teacher’s View** – Ray Reyes

**The Ten Commandments of Good Teaching** – Vickie Gill
Offers insight on the joy of teaching through mentoring and motivation. 1998.

**Your First Year of Teaching and Beyond** – Ellen L. Kronowitz
Designed specifically for pre-service and first year teachers, with non-theoretical advice on how to tackle teaching challenges and demands. 2004.

**Why I Teach: Wright Prima 1999** – Features Nelda Reynolds Cockman – Former UNC Charlotte Supervisor

**Miscellaneous Books**

**Academic Job Search Training Packet** – Rebecca Anthony and Gerald Roe
This training packet is an essential resource for professionals interested in the job search of advanced degree holders. 1996.


**Aspects of Learning – How to Write Tests for Students** – Patrick W. Miller and Harley E. Erickson
Guidelines, practical suggestions, and examples for constructing better tests NEA. 1990.

**At Risk, Low-Achieving Students in the Classrooms** – Lehr, Harris, NEA. 1995.

**Crossing Over to Canaan** – Gloria Ladson-Billings

**Designing Powerful Professional Development for Teachers and Principals** – Sparks, National Staff Development Council. 2002.


**Dynamic Communication Skills for Women: Techniques for Communicating Powerfully and Professionally** – Carla Brown
Learn strategies to make career goals a reality by communicating effectively. 1989.

An Adequate Education Defined – M. Donald Thomas and E.E. (Gene) Davis
Creating a Professional Development School – Nancy Bacharach and Robin Hasslen
Looping: Creating Elementary School Communities – Thomas S. Little and Lynn Priest Little
Religious Liberty and the Public Schools – Charles C. Haynes
Teacher Lore – Gretchen Schwarz with Joye Alberts and Sarah Hudgens
The Successful Substitute Teacher – Sheila J. McHugh
What Hollywood Can Teach Our Schools – Christian Peters


Habits of Mind – Arthur Costa and Bena Kallick, Eds. Four book series
  Book One: Discovering and Exploring Habits of Mind – Describes 16 types of intelligent behavior
  Book Two: Activating and Engaging Habits of Mind – Practical classroom-tested advice with real life examples
  Book Three: Assessing and Reporting on Habits of Mind – How to assess student progress
  Book Four: Integrating and Sustaining Habits of Mind – Encourages thinking skills essential to lifelong learning

The Healthy School Handbook – Norma L. Miller, Ed.D
Conquering the Sick Building Syndrome and Other Environmental Hazards In and Around Your School. 1995.

How to Get A Teaching Job – Courtney W. Moffat and Thomas L. Moffat
This hands-on workbook is specifically designed to help you master the essential skills necessary for a successful job search. 2000.

HOTS (Higher Order Thinking Skills): Using Computers to Develop Thinking Skills in Students At Risk – Dr. Stanley Pogron
Explains the theoretical bases and rationales behind the techniques designed for students at risk, and helps educators implement the HOTS program effectively. 1990.

Identity & Inner-City Youth: Beyond Ethnicity and Gender – Heath, McLaughlin, Teacher’s College Press. 1993.


The Internet and the World Wide Web for Pre-service Teachers – Eugene F. Provenzo, Jr
Provides readers with a guide to using the World Wide Web as part of their studies in education and to show them how this technology can change traditional teaching and the way people work and learn in our schools. 1999.

Leadership and Supervisory Skills for Women Leadership and Supervisory Skills for Women – Susan Carnahan
These cassette tapes and companion audio workbook are designed to assist women in projecting a more powerful image, strengthen leadership style, communicate more effectively, understand and deal with differences between men and women at work, and handle workplace conflict. 1986.

No Child Left Behind: A Desktop Reference – prepared by the Office of the Under Secretary
Program-by-program look at the major reforms made by the No Child Left Behind Act. 2002.

Nonverbal Communication – 3rd Edition – Patrick W. Miller
What research says to the teacher. 1988.

Nurturing Intelligences – Brian Haggerty
This book is a guide to the seven multiple intelligences theory. Suggestions are given on how to nurture and develop the seven intelligences. 1995.

101 Grade A Resumes for Teachers – Anthony, Roe
Sample resumes reflect virtually all areas of teaching, administration, and special services in public and private schools with additional advice about what to put in a resume, what to leave out, and how to design a result-producing resume. 1994.


Powerful Leadership Skills for Women – Dr. Patricia Murdock Miller
Learn how to overcome passive tendencies, strengthen leadership style, mold and motivate a team, communicate professionalism through words and body language. 1988.


Real Men or Real Teachers? – Paul Sargent, Ph.D.

Rediscovering Hope: Our Greatest Teaching Strategy – Richard L. Curwin
Discusses giving hope to students who have lost it; suggests school wide and classroom changes to bring it back. 1992.

Reflective Teaching – Donald R. Cruickshank  
Pre-service or in-service instruction for new and experienced teachers to help improve teaching practices. Lessons and participant guide. 1991.


School Based Change – NEA – Teacher-to-Teacher Books  
Actual teachers wrote this book. It is a guide to creating and developing changes in a school environment. Various roles and responsibilities are described. 1994.

School-Linked Comprehensive Services for Children and Families – What We Know and What We Need to Know – United States Dept. of Education. 1995.

Social Foundations of American Education – Robert Serow, Perry Castelli and Vivian Castelli  
Includes chapters covering issues and trends, family background, social class, race, ethnicity, equal educational opportunity, local, federal and state influences.

A guide to the protection of children and providers in child care settings – NC Dept. of Health and Human Services Division of Child Development. 1998.

Succeeding at Your Interview: A Practical Guide for Teachers – Brause, Donohue, Ryan (2 copies)  
A guide to help teacher candidates develop and articulate a clear idea of their own professional knowledge and of the culture of the schools at which they are interviewing. 2002.

Thinking for Themselves: Developing Strategies for Reflective Learning – Jeni Wilson and Lesley Wing Jan  
Emphasizes the value of reflection and explores strategies to raise awareness of reflective thinking processes. 1993.

The Tone of Teaching – Max Van Manen  
Chapters include: We need to be tactful, Pedagogy is child watching, Every child needs to be seen, Atmosphere is a way of knowing, Competence is a way of being with children. 1986.

The Truth About Testing: An Educator’s Call to Action – W. James Popham  
Explores the absurdity and serious destructive consequences of today’s testing programs; uses actual items from standardized tests to show what tests really measure; provides advice for evidence gathering. 2001.