

UNC Charlotte
Decision Factors for School Placements for Teacher Education Candidates
Early Clinical Experiences, Internships, and Student Teaching

Clustering candidates within schools to create supportive cohorts of candidates and classroom teachers

Placing as many candidates as possible in schools that are part of the Professional Development School Network

Providing candidates with choices among schools in 13 area school systems that are receptive to supporting candidates' professional development

Considering candidates' prior clinical experiences in terms of diverse populations, curricular approaches, and grade levels

GOALS for all Teacher Education Candidates

- Placement in several schools and classrooms that exhibit a range of diverse populations, curricular approaches, and grade levels
- Placement with a highly competent, committed, and caring classroom teacher

Considering the availability of highly qualified university supervisors

Collaborating with principals to select strong classroom teachers who wish to mentor and who meet university guidelines

Selecting teachers who have experience and preparation for the mentoring role

Considering candidates' preferences for school and grade-level placements