Evidence 5 – Positive Impact on Student Learning – COMPONENT SCORING SHEET

Candidate ________________________________  ID# 800________________________  Semester ____________________________

<table>
<thead>
<tr>
<th>Component</th>
<th>Used to show proficiency in meeting NC Teacher Candidate Evaluation Rubric Standard/Descriptor</th>
<th>Ratings</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Overview</td>
<td>□ Not Included  □ Included</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Component 2: Contextual Factors</td>
<td>1.a.2</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 3: Project Learning Goal</td>
<td>1.a.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 4: Assessment Methods Overview</td>
<td>1.a.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 5: Results of pre-assessment (including collaboration with colleagues)</td>
<td>1.a.2  2.d.1  4.b.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 6: Implementation of Instruction Table (including 21st century skills, formative assessment results, &amp; technology)</td>
<td>2.d.1  4.a.2  4.h.1  4.h.2  5.a.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 7: Summary Data of Student Progress</td>
<td>4.h.1  5.a.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Component 8: Reflection on Instructional Decision-Making</td>
<td>5.a.1</td>
<td>□ Not Met  □ Proficient  □ Accomplished</td>
<td></td>
</tr>
<tr>
<td>Appendix 1 (Lesson plans)</td>
<td></td>
<td>□ Not Included  □ Included</td>
<td></td>
</tr>
<tr>
<td>Grammar and Mechanics</td>
<td></td>
<td>□ Not Met  □ Proficient</td>
<td></td>
</tr>
</tbody>
</table>

Has the candidate received a rating of “Proficient” or higher on all components? Yes ________ No* _________

*If “No” is checked, please indicate which components need to be revised and resubmitted to the University Supervisor:

___ Project Overview (Component 1)  ___ Results of Pre-Assessment (Component 5)
___ Contextual Factors (Component 2)  ___ Implementation of Instruction Table (Component 6)
___ Project Learning Goal (Component 3)  ___ Summary Data of Student Progress (Component 7)
___ Assessment Methods Overview (Component 4)  ___ Reflection on Instructional Decision-Making (Component 8)
___ Lesson Plans are not included as Appendix A  ___ Grammar and Mechanics are not proficient for submission

Due Date for resubmission of components to the University Supervisor:

Supervisors: Remember that ALL submissions must be scored and sent back to the candidate in TaskStream for corrections and re-submission. All submissions must be scored in TaskStream.

- Supervisors will score both the ISL Project Components and the NCPT Standards aligned with each component in TaskStream.
- In the case where two or more components serve as descriptors for one standard, candidates **must have all descriptors of the standard rated at the same level to receive the higher rating—components cannot be “split.”** For example, on Standard 1.a.1, candidates must be “proficient” on both Components 3 and 4 in order to receive a “proficient” rating. Receiving a “not met” on Component 3 and “proficient” on Component 4 would score a “not met” on Standard 1.a.1.

(A copy of this scoring sheet is available to the candidate in TaskStream once the supervisor’s scores are recorded.)
**UNC Charlotte College of Education – Evidence 5**  
**Positive Impact on Student Learning**  
**Part 2 – scoring the NCPT Standards**

In the case where two or more components serve as descriptors for one standard, candidates must have all descriptors of the standard rated at the same level to receive the higher rating—components cannot be “split.” For example, on Standard 1.a.1, candidates must be “proficient” on both Components 3 and 4 in order to receive a “proficient” rating. Receiving a “not met” on Component 3 and “proficient” on Component 4 would score a “not met” on Standard 1.a.1.

<table>
<thead>
<tr>
<th>Teacher Candidate Evaluation Rubric Standard:</th>
<th>Evidenced by the following indicators:</th>
<th>Ratings</th>
</tr>
</thead>
</table>
| 1.a.1: Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the North Carolina Standard Course of Study.  
1.a.2: Draws on appropriate data to develop classroom and instructional plans.  
2.d.1: Cooperates with specialists and uses resources to support the special learning needs of all students  
4.a.2: Assesses and uses resources needed to address strengths and weaknesses of students.  
4.b.1: Collaborates with colleagues to monitor student performance and make instruction responsive to cultural differences and individual learning needs.  
4.h.1: Uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction.  
4.h.2: Provides evidence that students attain 21st century knowledge, skills and dispositions.  
5.a.1: Uses data to provide ideas about what can be done to improve students’ learning. | Component 3: Project Learning Goals  
Component 4: Assessment Methods Overview  
Component 2: Contextual Factors  
Component 5: Results of pre-assessment (including collaboration with colleagues)  
Component 6: Implementation of Instruction Table (including 21st century skills, formative assessment results, & technology)  
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☐ Not Met  
☐ Not Met  
☐ Not Met |
| | | ☐ Proficient  
☐ Proficient  
☐ Proficient  
☐ Proficient  
☐ Proficient  
☐ Proficient  
☐ Proficient  
☐ Proficient |
| | | ☐ Accomplished  
☐ Accomplished  
☐ Accomplished  
☐ Accomplished  
☐ Accomplished  
☐ Accomplished  
☐ Accomplished  
☐ Accomplished |

Has the candidate received a rating of “Proficient” or higher on all standards?  
Yes ________  No* ________

*If “No” is checked, please refer to Part 1 scoring sheet (Scoring the Components) to indicate which components need to be revised and resubmitted to the University Supervisor. Once a “not met” component is resubmitted and rescored, the University Supervisor can rescore the corresponding standards as well.

University Supervisor Signature: ________________________________  
Date: ______________________________________

(A copy of these scores will be available to the student via TaskStream)