Criteria for Selecting Cooperating Teachers

The Office of Field Experiences collaborates with school principals to select the cooperating teachers who work with undergraduate yearlong interns, student teachers, and graduate interns. Cooperating teachers must be selected using the following criteria:

1. Professional Level II or Continuing licensure in the appropriate subject and grade levels.

2. Three or more years of successful teaching experience in the appropriate subject and grade levels.

3. Professional preparation that included a student teaching experience.

4. Full-time teaching responsibilities in the area of the candidate's licensure.

5. Effective instructional, management, communication, and interpersonal skills.

6. Effective mentoring and supervision skills.

7. Advanced coursework or a Master's degree in the appropriate field is preferred: (required for graduate interns in Special Education.)

8. Demonstrated professionalism and on-going professional growth, such as intensive professional development, graduate level coursework, or National Board Certification.

9. Endorsement by the principal as a good role model for teaching.

10. Willingness to serve as a cooperating teacher.

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